Title The Educational Curriculum Evaluation on Evaluation and Research Program (Revised Edition 2012) Bansomdej Chaopraya Rajabhat University
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Abstract

The research objectives were to evaluated The Educational Curriculum on Evaluation and Research Program (Revised Edition 2012) Bansomdej Chaopraya Rajabhat University in 4 aspects; 1) the curriculum context about the curriculum objectives, the curriculum structure, the subjects of curriculum, 2) the curriculum input about the students' qualification, the teachers' qualification, buildings, classrooms, and teaching materials, 3) process of curriculum implementations about curriculum administration, teaching process management, and learning measurement and evaluation, and 4) curriculum product about graduate qualification as Thailand Qualification Framework. The simple random sampling were 6 teachers of Evaluation and Research Program, 79 students, and 54 school teachers and administrators. The research instruments were rating scales questionnaires. The data were analyzed by frequency, percentages, means, and the standard deviations.

The research results revealed that:

1. The result of curriculum context evaluation was appropriate overall in highest level. Considered by aspects, the curriculum objectives showed the highest mean scores, followed by the subjects of curriculum, and the curriculum structure.

2. The result of curriculum input evaluation was appropriate overall in high level. Considered by aspects, the students' qualification showed the highest mean scores, followed by the teachers' qualification, and buildings, classrooms, and teaching materials.

3. The result of process of curriculum implementations evaluation was appropriate overall in high level. Considered by aspects, curriculum administration showed the highest

mean scores, followed by learning measurement and evaluation, and teaching process management.

2. The result of curriculum product about graduate qualification as Thailand Qualification Framework was practicability overall in highest level. Considered by aspects, the interpersonal and the responsibility showed the highest mean scores, followed by morals and ethics, whereas, students' skill in number analysis, communications, and information technology applications showed the lowest mean scores.

Key words: 1. The curriculum evaluation, 2. The Educational Curriculum on Evaluation and Research Program (Revised Edition 2012)