

Evaluation of General Science Program of Bansomdejchaopraya Rajabhat University, Thailand

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Abstract

The objective of this work was to evaluate of General Science Program of Bansomdejchaopraya Rajabhat University and provide guidelines for the development and production of graduates by the National General Science Program, where it launched good moral qualities, efficiency and key competencies of Thai citizens as citizens of the world. The research using by CIPP Model. The sample consists of administrators of 30 people selected by purposive sampling, 235 instructors selected by Krejcie and Morgan's sampling selection, and 265 graduates who completed the course in the academic year 2017 with total 246 samples. The instruments consist of a questionnaire and group discussion's form of a qualification framework for higher education. The analysis deployed percentage, average, standard deviation, and content analysis. The result revealed that the context is in the moderate level which should develop sources of learning resources, training courses database system in compliance with conditions communities, local knowledge, potential of technology, personnel management, and period of study. The input that is in the moderate level should be developed in the aspects of technology media budget, advanced equipment, and instructors. The process that is in the high level of professional experiences participation should be developed the action measurement and the evaluation continues alongside the course. The product that is in a moderate level should be developed the graduates with knowledge, morality. The effect that is in the moderate level should be solved the risk by shortening the time of preparation. The ability of graduates to link knowledge into real practice and meaningful benefits.

Keywords: Thai Qualifications Framework, Higher Education, Evaluation

Introduction

The excursion and communication are currently growing faster and more convenient. In educational contexts, there are greater mobility of students, teachers and staff in exchanging and learning between domestic and international higher educational institutes. Moreover, the needs of those who would like to work and study abroad to develop their own potential are increased. Therefore, it is necessary to develop educational management system to serve such the aforementioned change. The improvement of educational system to endorse long-life education and elevate the standards and qualities of educational management among institutes to increase the convenience in students' mobility and credit transfer. Since the meeting among the Ministries of Education in European countries at Bologna, Italy in 1999 until having the agreement of Bologna Process, the European countries has adjusted their educational systems by focusing more on graduates' learning outcomes in each field and expanded these procedures to other countries around the world. In Thailand, there was the promulgation of National Education Act in 1999 and its amended (2nd issue) in 2002. This